

Electives in Education

Edu. 108 Issues in Preschool Education

4 sem. hrs.

See description on page 57.

Edu. 135-1,2 Handicapping Conditions: Needs, Laws, and Rights

4 sem. hrs.

See description on page 62.

Edu. 199-1, 2 Individual Study

4 sem. hrs.

By arrangement with individual members of the Department.

Edu. 250-1, 2 Independent Study

4 sem. hrs.

By arrangement with individual members of the Department.

[Edu. 316-1 Sexism, Racism, and Problems of Multi-Ethnicity in the Schools

4 sem. hrs. Not offered in 1987-88.]

Exploration of existing conditions in school that encourage stereotyping in regard to sex, class, ethnicity, and race. Study of curricula, print materials, counseling, professional activities, personnel practices, and community expectations. Survey of the literature, court decisions, and legislation in these areas.

Edu. 450-1, 2 Independent Study

4 sem. hrs.

For graduate students only, by arrangement with individual members of the Department.

Edu. 460-1, 2 Individual Study

4 sem. hrs.

For graduate students only, by arrangement with individual members of the Department.

Special Education Courses

Edu. 329-2 Speech and Language: Normal and Abnormal

2 sem. hrs.

A consideration of language development from birth to adolescence, with emphasis on the diagnosis and referral of communication disorders in moderate and severely impaired learners. Some introduction to manual and total communication approaches. *Griffin*.

[Edu. 341-2 Identifying Eligible Learners and Implementing Individual Plans

4 sem. hrs. Not offered in 1987-88.]

Prereq.: Phase I; *Psy. 135*; *Edu. 364* and *367*.

Instruction in 1) developing a set of sequenced competencies for use in identifying eligible special needs learners; 2) evaluating special education materials and strategies for teaching the basic skills of reading, math, and communication; 3) applying the skills of applied behavior analysis, and developing and implementing educational plans in the field setting. A minimum of six hours a week in a special needs resource room is required. *Guttentag*.

Edu. 342-1 Analysis of Behavior: Principles and Classroom Applications

4 sem. hrs.

Introduction to behavior modification and operant techniques, including clarification of more commonly used terms, with specific reference to application in the classroom. Overview of procedures and practices that have been successful in schools, communities, and work settings. Field work required. *Howard*.

Edu. 343-1 Development of the Employability Plan and Issues in the Education of the Severely Impaired Learner

4 sem. hrs.

An examination of the needs and rights of severely handicapped learners as they relate to education, employment, and community service. Emphasis will be on the development of an "Employability Plan" component for the IEP. Exemplary programs will be examined, and the current relevant literature will be reviewed. *Fleming*.

Edu. 346-2 Young Child with Severe Special Needs

2 sem. hrs.

An examination of issues unique to the delivery of service to young children with severe special needs, including assessment strategies, teaching/learning procedures, materials, and parent/professional relations. Field work with primary/elementary-aged learners is required. *Fleming*.

Edu. 347-1 Development of Functional Curricula for the Severely Impaired Learner

4 sem. hrs.

Development of curriculum and teaching/learning procedures to utilize "natural environments" in the domestic, vocational, recreational, and community domains. Emphasis will be on analyzing tasks, sequencing behavioral objectives, and designing criterion-referenced assessment procedures. Field work required. *Van Deusen*.

Edu. 348-1 Analysis of Community Resources and Development of the Trainer Advocate Role

4 sem. hrs.

An examination of the employment opportunities and support services available to severely impaired citizens in specific targeted communities. Trainees will conduct "job inventories" in local industry and analyze the prerequisite skills in such areas as functional academics, language, hygiene, motor skills, interpersonal skills, transportation, and money management. Field work required. *Fleming*.