

PRE-REGISTRATION ALERT: IF YOU ARE INTERESTED IN THE FOLLOWING SERVICE-LEARNING COURSE IN NICARAGUA YOU SHOULD GET AN APPLICATION FROM PROF. DAVID GULLETTE IN THE ENGLISH DEPT. TO MAKE THE TRIP TO NICARAGUA IN JANUARY 2006 YOU MUST ENROLL IN IDS 228 FOR THE FALL SEMESTER OF 2005.

Announcing IDS 228:

SERVICE/LEARNING IN NICARAGUA

By enrolling in IDS 228, Undergraduates and Graduate Students in CAS will be able both to study Nicaragua and participate in community service for two weeks next January in the beautiful Pacific Coast port of **San Juan del Sur, Nicaragua**. Taught by **Prof. David Gullette** of the Simmons English Department, IDS 228 will carry 4 semester hours of credit.

IDS 228: SERVICE LEARNING IN NICARAGUA: PUBLIC HEALTH, EDUCATION, AND THE ENVIRONMENT

A 4-credit reading, writing and discussion course on Nicaraguan (and local) history and culture; on the economic problems facing a developing country like Nicaragua, including the impact of "Free Trade" agreements; an overview of the public health infrastructure of the region; an examination of the school system; an analysis of issues facing women in southern Nicaragua. Six 2-hour meetings during the Fall, followed by a 2-week visit to San Juan del Sur in early January, including homestays with local families. Final report due in February. Conversational Spanish required.

Students will also have an opportunity to participate in one or more of the following
COMMUNITY SERVICE ACTIVITIES:

--volunteering with one of the local health clinics, both in town and in rural areas nearby on such projects as community-based water purification systems, vaccination, cervical cancer screening, healthy baby clinics, and/or helping visiting optometrists and ophthalmologists examine patients and give out recycled eyeglasses;

--volunteering to work with local pre-school, primary or high school students and teachers in such areas as basic reading skills, music, art (including mural-painting), math, sports, oral history, computer skills, photography and English [MAT and MATESL students will be encouraged to formulate pedagogy workshops for local teachers];

--working with high school science teachers and their best students on such experimental projects as solar cooking, alternative human waste systems, organic gardening, reforestation, and raising community awareness about environmental issues;

--working with the local feminist organization "La Casa de la Mujer" on issues of concern to women.

There is an application process for IDS 228; only 10 students will be selected. For more information, contact Prof. Gullette at 521-2215 or david.gullette@simmons.edu.

IF YOU ARE SERIOUSLY INTERESTED IN THIS EXPERIENCE, YOU SHOULD PLAN TO IMPROVE YOUR SPANISH LANGUAGE SKILLS IN THE FALL (SP 210 OR SP 245).